

# Complex Numbers

## Historical Intro:

Tartaglia: Can you find a number (say  $x$ )

such that

$$x^3 + px = q? \quad (p, q \text{ given numbers})$$

(Secret formula:

$$x = \sqrt[3]{\frac{q}{2} + \sqrt{\frac{q^2}{4} + \frac{p^3}{27}}} + \sqrt[3]{\frac{q}{2} - \sqrt{\frac{q^2}{4} + \frac{p^3}{27}}}$$

Cardano: Find  $x$  s.t.  $x^3 = px + q$ ?

↓  
Another Qs: Can you divide 10 into two parts

$$\begin{cases} x + y = 10 \\ xy = 40 \end{cases} \text{ whose product is 40?}$$

People: No, not possible.

Cardano: Wrong, take  $5 + \sqrt{-15}$  and  $5 - \sqrt{-15}$ .

$$(5 + \sqrt{-15}) + (5 - \sqrt{-15}) = 10$$

$$(5 + \sqrt{-15})(5 - \sqrt{-15}) = 5^2 - (-15) = 40.$$

Bombelli:  $x^3 = 15x + 4$ .

$$x^3 = px + q$$

$$x = \sqrt[3]{\frac{q}{2} + \sqrt{\frac{q^2}{4} - \frac{p^3}{27}}} + \sqrt[3]{\frac{q}{2} - \sqrt{\frac{q^2}{4} - \frac{p^3}{27}}} \quad \leftarrow \text{Cardano}$$

As per this formula, we get

$$x = \sqrt[3]{2 + \sqrt{-121}} + \sqrt[3]{2 - \sqrt{-121}}.$$

Common man's sol<sup>n</sup>:  $x = 4$ .

Bombelli:  $\sqrt[3]{2 + \sqrt{-121}} = 2 + \sqrt{-1}$

and  $\sqrt[3]{2 - \sqrt{-121}} = 2 - \sqrt{-1}$ .

$(2 + \sqrt{-1})^3$   
 = ... Simplify  
 using usual  
 algebra.

So, the sol<sup>n</sup>s are exactly the same.

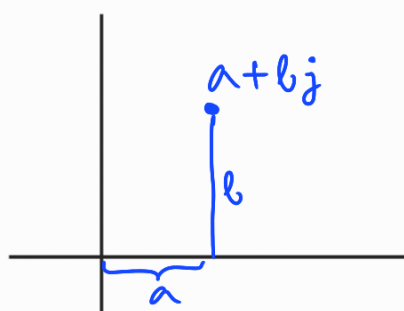
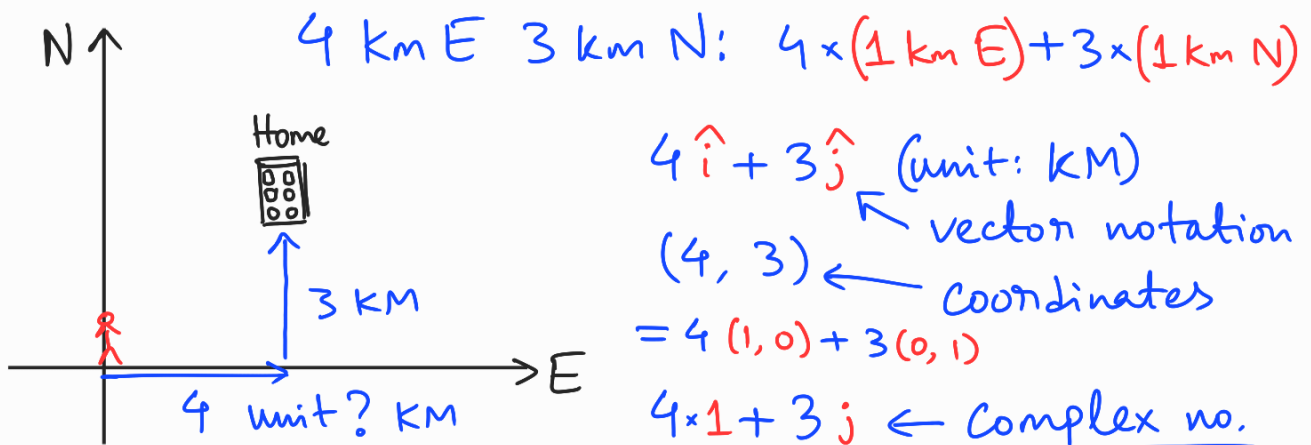
Textbook Intro:

"Call  $i = \sqrt{-1}$ ", define  $\mathbb{C} = \{a + ib : a, b \in \mathbb{R}\}$ .

"Assume" that all the rules of algebra, such as  $u + v = v + u$ ,  $(u + v)c = uc + vc$ , etc. also work with this new set of numbers.

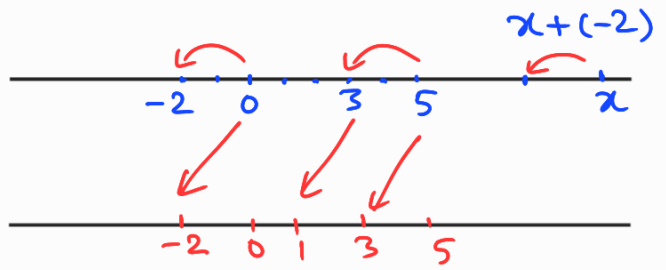
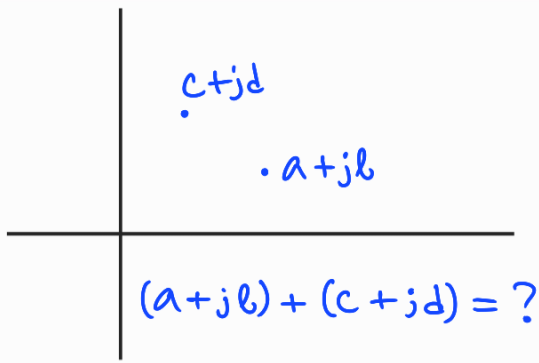
Shortcoming of this approach: we do not get to visualize, especially, multiplication of complex no.s.

Geometrical Intro:

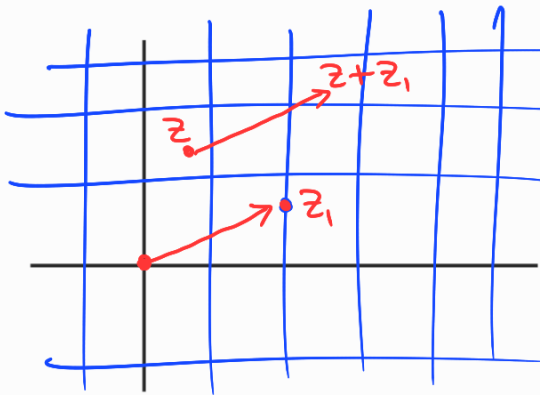


(We'll see later that  $j^2 = -1$ )

$j$ : unit for "y" axis  
 $1$ : unit for "x" axis

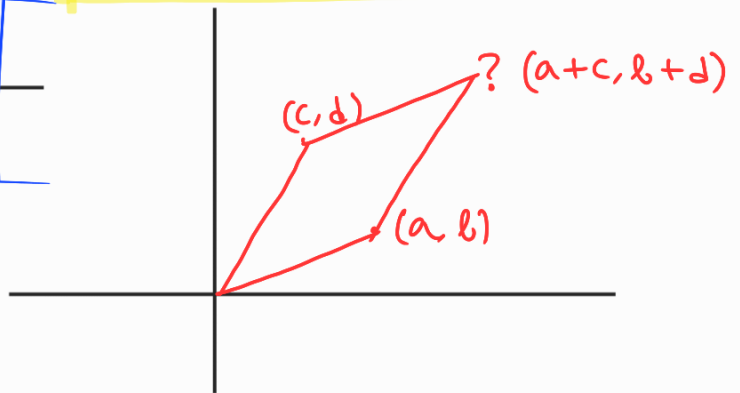


$z_1 = a+jb$

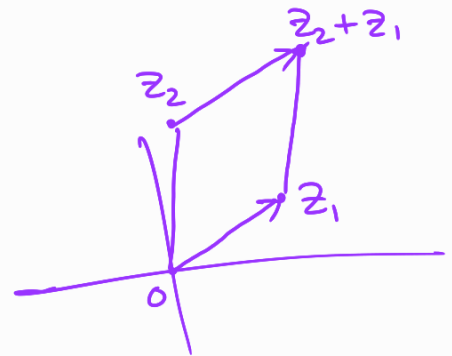
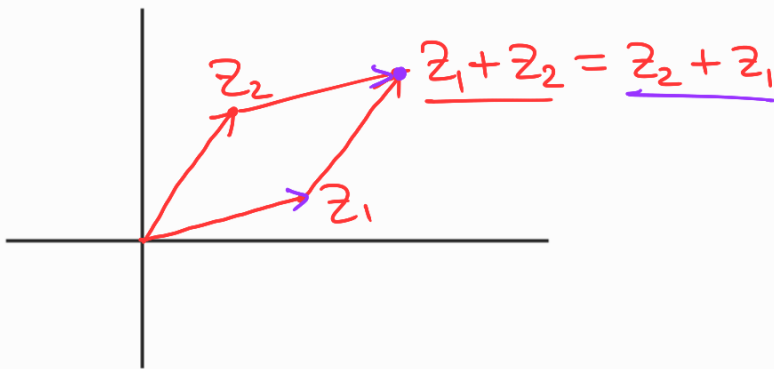


add (-2): shift the real line s.t. 0 goes to (-2).

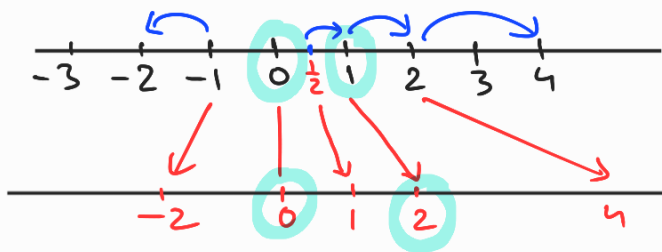
add  $z_1$ : shift the axes so that 0 goes to  $z_1$



$(c+jd) + (a+jb)$   
 $= (c+a) + j(d+b)$

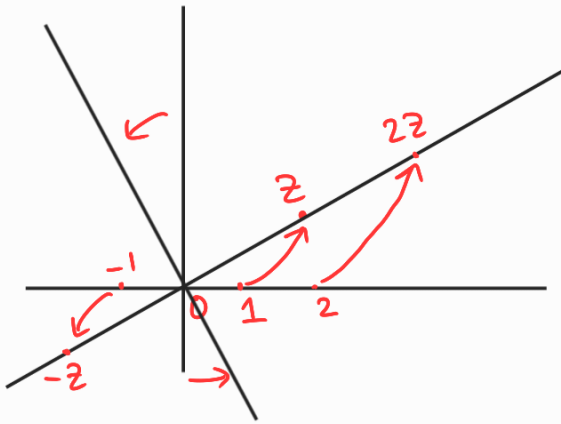


$\times 2 \rightarrow$  interpretation?



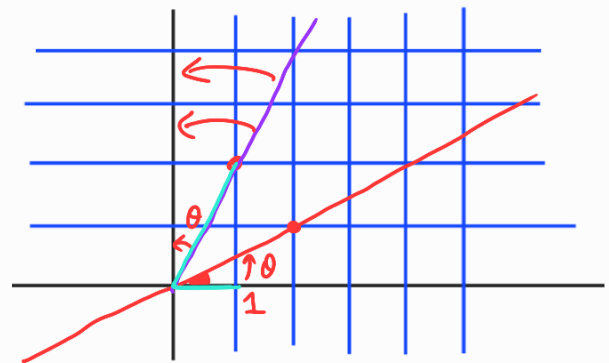
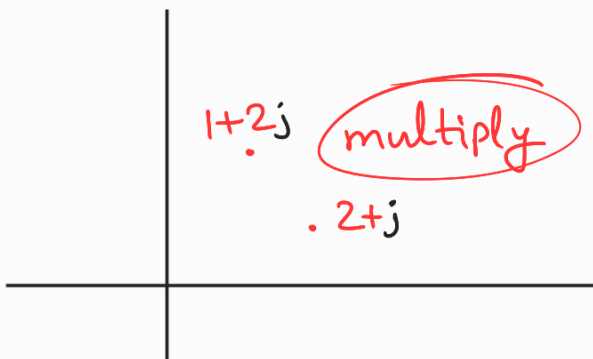
Stretch/Squeeze

multiply by  $x$ : stretch/squeeze real line about the origin s.t. 1 goes to  $x$ .

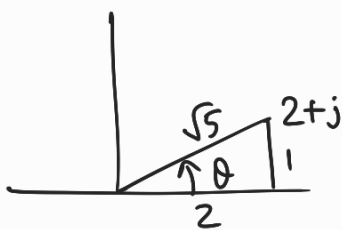


multiplication by  $z$ .

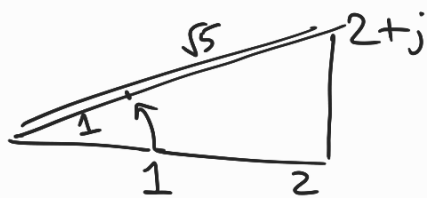
rotate + stretch/shrink  
the axes about the origin  
s.t.  $1$  goes to  $z$ .



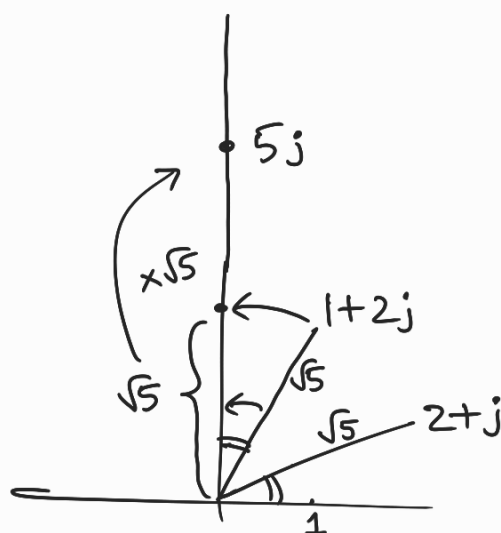
mult. by  $(2+j)$  : rotate by angle + stretch  
s.t.  $1$  goes to  $2+j$



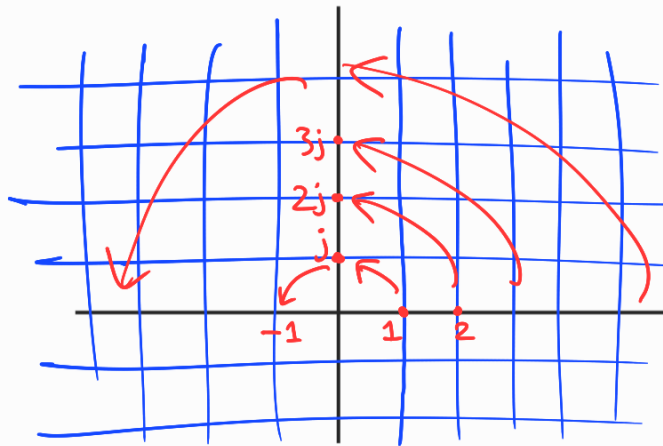
rotate anticlockwise by an angle  $\theta$   
where  $\theta$  is shown  
and stretch by factor  $\sqrt{5}$ .



$$(1+2j)(2+j) = 5j$$



## multiplication by $j$ ?



$$1 \times j = j$$

$$2 \times j = 2j$$

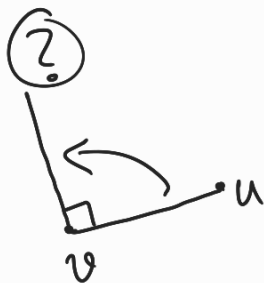
$x \times j =$  rotate  $x$   
 $90^\circ$  around origin  
(anticlockwise)

$$j \times j = -1$$

This is why we say  
that  $\sqrt{-1}$  is the unit for the  $y$ -axis  
in the plane of complex numbers.

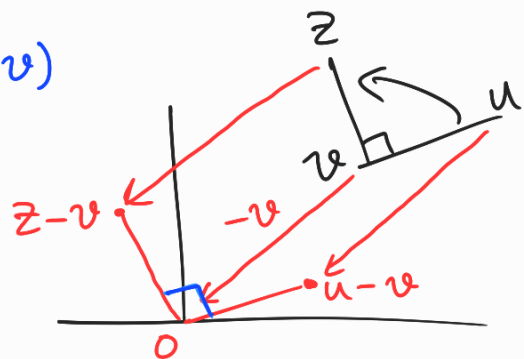
So, from now on, we'll write  $a+ib$  and keep  
in mind that  $i = \sqrt{-1}$  (or, that  $i^2 = -1$ )

multiply  $z$  by  $i \rightarrow$  rotate  $z$  by  $90^\circ$  <sup>(anticlockwise)</sup>  
around the origin

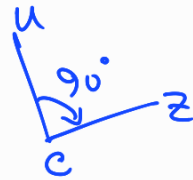


$$z - v = i(u - v)$$

$$\underline{z = v + i(u - v)}$$



Clockwise?

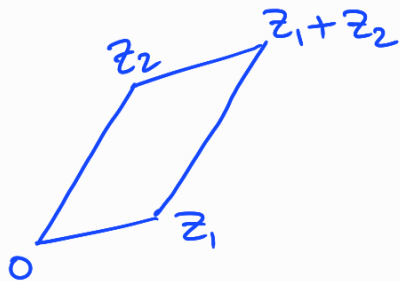


$$u - c = i(z - c)$$

$$\Rightarrow -i(u - c) = z - c$$

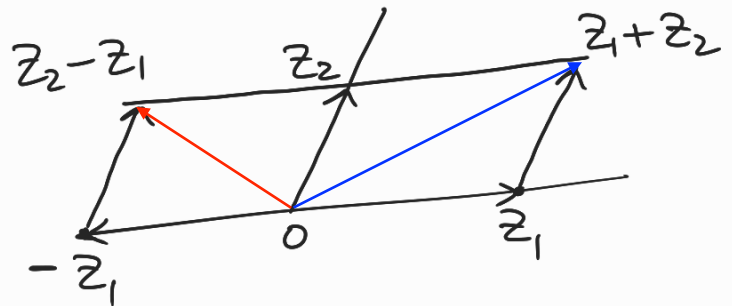
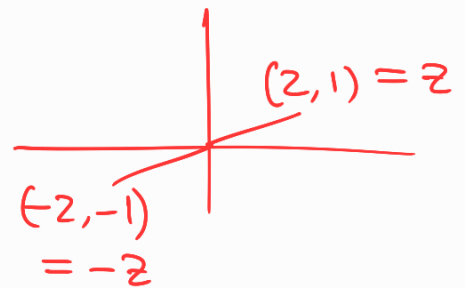
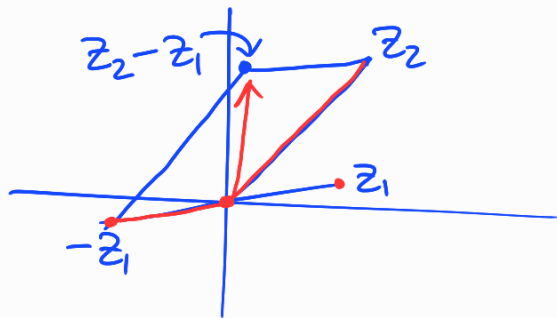
$$\frac{1}{i} = -\frac{i^2}{i} = -i$$

$$\Rightarrow \underline{z = c - i(u - c)}$$



$z_2 - z_1$  → where is it?

$$= z_2 + (-z_1)$$



A fun problem

(How to find the treasure?)

